**NAVODILA ZA DELO – 7. URA** – torek, 31. 3.

1. We learnt about **INDEFINITE PRONOUNS**. You had to do exercise 4b in your book on page 49.

Click on the link and do the [**QUIZ**](https://quizizz.com/join), **use your real name**. Nujno uporabite **svoje pravo ime**, sicer ne morem označiti, da ste aktivnost opravili.

The first seven questions are from exercise 4 in the book.

[quizizz.com/join?gc=302681](http://quizizz.com/join?gc=302681)

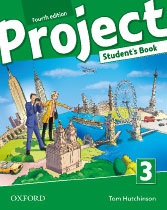
koda: **302681**

1. We learnt all about the **FUTURE TENSES**. **Watch the video** to hear the explanation again.

Oglej si video in ponovi vse 4 čase, ki jih uporabljamo za izražanje prihodnosti. **Sodeluj s svojim imenom in priimkom.**

<https://edpuzzle.com/open/hecasoz>

1. When we talk about FUTURE ARRANGEMENTS (meetings, socializing, sports activities... – 2 or more people are involved) we use PRESENT CONTINUOUS for FUTURE. Napiši naslov **PRESENT CONTINUOUS for FUTURE**



Open your **book on p.51** and do exercise **5a**. **Write sentences into your notebook**.

NAMIG: Pazi, gre za dogovorjena srečanja v bližnji prihodnosti. Kateri čas moraš uporabiti?

1. **UTRJEVANJE **

Open your **Workbook** on **page 41.** Do exercises **3, 4, and 5.**

When you finish **check your answers** here<https://www.mladinska.com/sola/center_oxford/resitve>

**(PROJECT 4th edition, Workbook 3).**

**YOUR WORK FOR TODAY IS FINISHED.**  

**DA SI DELO OPRAVIL POTRDIŠ TAKO, DA V KVIZU SODELUJEŠ S PRAVIM IMENOM. VSAKA UČITELJICA LAHKO VIDI, KDO JE SODELOVAL.**

**NA KANALU PA POTRDI TAKO, DA POVEŠ, KAKO TI JE BIL VŠEČ FILMČEK Z RAZLAGO.**